

Our Goals for Student Achievement

District Goal

All students will attain high academic achievement and develop essential skills necessary for continuous growth in learning, including graduation from high school and success beyond high school.

School Goal

1. At least 80% of CL students in each subgroup will meet conditional MAP growth targets in math. The remaining 20% will demonstrate progress towards meeting growth target in math.

Depending on student needs the following interventions may be used:

- GA Numeracy Project
- Math in Focus
- Cognitive Guided Instruction (CGI)
- Number Talks
- Building Math Fact Fluency
- Navigating Numeracy Centers

100% of parents/guardians of Title I students will attend teacher and student-led conferences.

Teachers, Parents, Families, Students – Together For Success

In The Classroom

As the Title I Teacher, I will:

1. Send home specific targeted skill activities based on student individual needs as needed.
2. List common math and reading links for parents to review at home with their child on the school Title I web-page and in communication folders monthly.
3. Share learning targets for lessons.
4. Have students set individual learning goals and track their progress.

At Home

As the Family/Parent/Guardian, I will:

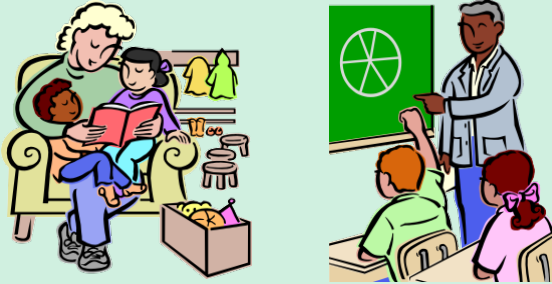
1. Read with my child or listen to them read everyday and together discuss how the story or text connects to them or the world around them.
2. Have my child to participate in math related tasks with me or a family member such as, measuring ingredients for a recipe, counting change at the grocery store, counting down time to a special day (weeks, days, and/or hours), or estimating the daily temperature at home on a regular basis.
3. Visit the CL Title I webpage for math and reading strategies and resource links to practice at home with my child. Try emailed parenting tips from the Parent Institute.
4. When possible, attend Parent/Family/Guardian workshops on instructional strategies to be used at home.

As the student, I will:

1. Share my learning progress with my parents and family and teachers on a regular basis.
2. Practice my targeted math and/or reading skills: computation, measuring, phonics, fluency, comprehension, etc. daily at school and at home.
3. Demonstrate CREW (collaboration, responsibility, engagement and we show respect) while completing assigned tasks at school and at home.

What is a Parent/Family-School Compact?

A Title I Family/Parent-School Compact is an agreement among the parents/family, student, and teacher. The compact explains how parents, families and teachers will work together to make sure the students receive the support they need to reach their individual goals.



Jointly Developed

The parents, families, students, and staff at Clairemont Elementary School jointly developed this Parent/Family-School Compact for Achievement.

Teachers suggested home learning strategies, parents and families added ideas to make them more specific, and students told us what would help them learn (see other side of compact).

Meetings are held each year to review the compact and make changes based on student needs.

Parents and families are welcome to contribute comments at any time as well as volunteer. Please send your comments or requests to volunteer to:

Stacey Labouchere at slabouchere@csdecatur.net

Activities to Build Partnerships

Clairemont is committed to equipping parents and families with skills needed to reinforce learning at home through:

1. Parent and Family Workshops
2. Principal Informational Sessions
3. Curriculum Nights
4. School/Parent and Family Engagement Events
5. Parent Conferences
6. Volunteer Opportunities

Communication about Student Learning

Clairemont is committed to frequent two-way communication with families about children's learning. Some of the ways we communicate include:

1. Grade-level and school-wide newsletters
2. Weekly folder, e-blasts, and Bulldog newsletter
3. Teacher/parent academic conferences
4. Student-led conferences
5. Parent and Family-School Compact
6. Parent and Family Engagement Plan
7. Progress-monitoring data at Multi-Tiered System of Supports (MTSS) meetings
8. Report cards
9. MAP reports
10. Title I tab on the CL website

LEARNING TOGETHER WITH OUR HEADS, HEARTS, AND HANDS

Title I Parent and Family- School Compact 2024-2025



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Clairemont Elementary School

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www.clairemont.csdecatur.net